TWENTY-EIGHTH

BIENNIAL REPORT

MINNESOTA SCHOOL FOR THE BLIND

1933-1934

FARIBAULT, MINNESOTA

TWENTY-EIGHTH

BIENNIAL REPORT

OF

THE SUPERINTENDENT

OF THE

MINNESOTA SCHOOL

FOR THE BLIND

FOR TWO YEARS ENDING

JUNE 30, 1934

TO THE STATE BOARD OF CONTROL

STATE BOARD OF CONTROL

BLANCHE L. LA DU, Chairman

C. R. CARLGREN

L. G. FOLEY

DOWNER MULLEN, Secretary

Mendus R. Vevle, Supt.

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SCHOOL OF PRINTING
MINNESOTA STATE REFORMATORY
ST. CLOUD, MINN.

A SHORT DESCRIPTIVE STATEMENT

The School for the Blind at Faribault was created by the Legislature in 1864 as a department of the Minnesota Institute for the "Deaf, Dumb and Blind." The first class was organized in 1866. A separate building for the blind was authorized in 1874, and in 1887 the Legislature provided that the school be maintained as a department of the "Minnesota Institute for the Defectives." The name of the institution was changed to the Minnesota School for the Blind in 1902.

It is located on a high bluff overlooking the river and the city, with spacious grounds, pleasant walks and abundant shade trees. Its opportunities are free to all blind persons or those who have not sufficient sight to pursue their studies in the public school, and who are residents of the state, between the ages of six and twenty years, and who are capable of profiting by instruction. The school year extends from September to June.

During the summer vacation all of the pupils return to their homes and summer schools for the adult blind men and women are maintained. In these schools the principal emphasis is placed upon industrial and vocational training.

The school cooperates with the division of the blind of the Board of Control in its work of aiding and assisting the blind of the state.

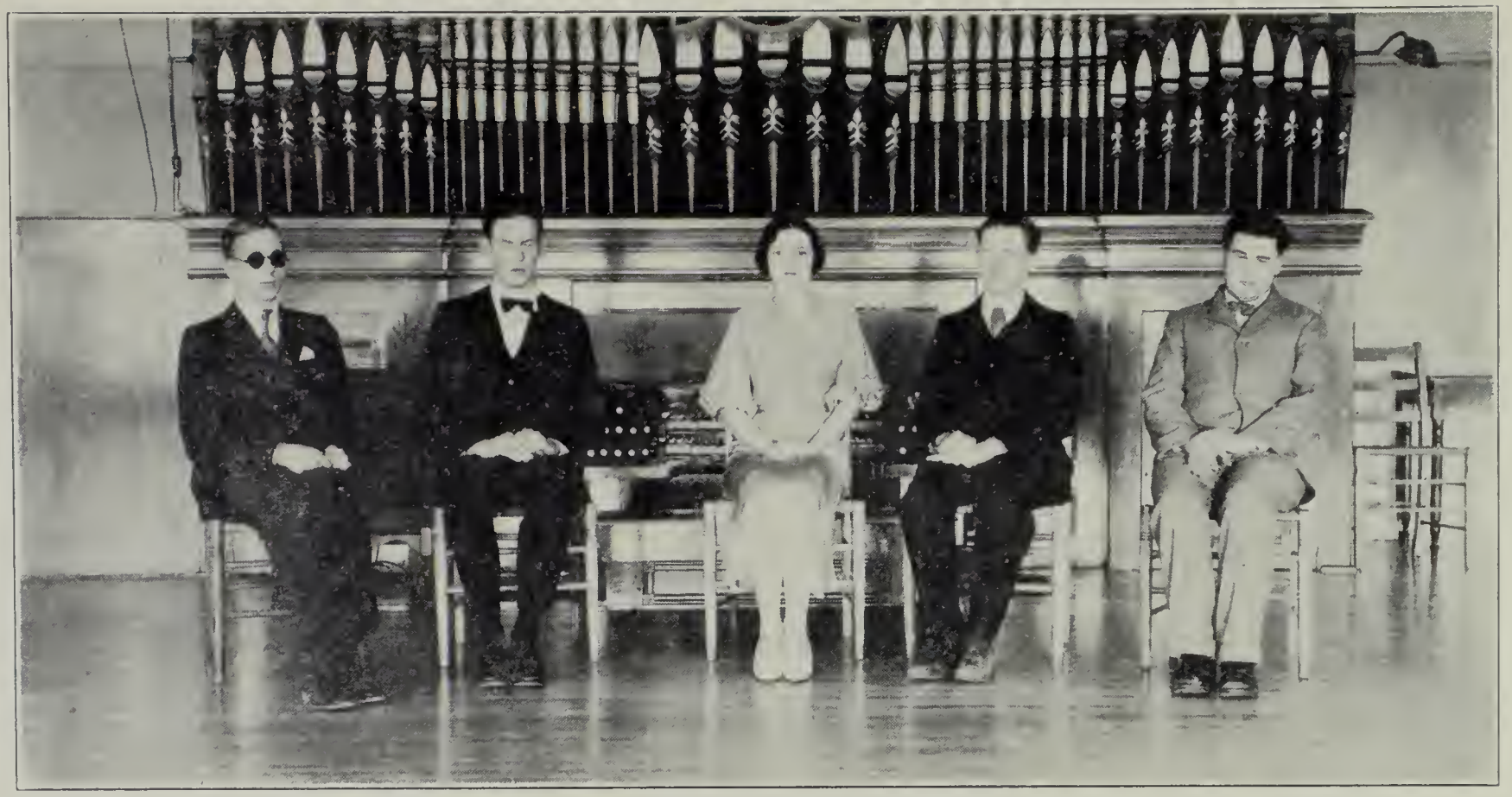
The main building includes the administrative offices, school rooms, quarters for employees, kitchen and dining rooms and dormitories for girls. There are two cottages for boys, a superintendent's cottage, an industrial building, a hospital and a laundry. The school population averages 110. It has land area of 50 acres, 59 employees and officers and a land and building value of $265,700.

The work of the school is conducted in three departments, the academic with sight saving, music and industrial.

DOW HALL

OFFICERS AND TEACHERS

	For 1932-33	For 1933-34
Superintendent	Mendus R. Veyle	Mendus R. Veyle
Principal	Julia Beaumann	Byron L. Berhow
Steward	Mrs. Anna R. Steppan	Mrs. Anna R. Steppan
Physician	Dr. F. U. Davis, B.S., M.D.	Dr. F. U. Davis, B.S., M.D.
Ophtalmologist	Dr. Douglas F. Wood, B.A., M.D., C.M., F. A. C. S.	Dr. John H. Gammell, B. A., M.D.
Literary Teachers	Julia Beaumann	Julia Beaumann
	Emeline Brandeen	Emeline Brandeen
	Catherine E. Callan	Harold Carey
	Edna Lamb	Margaret Donohue, substitute
	Marie Lien	Marie Lien
	Olive Prine	Helen Posz
	Edna Severson	Edna Severson
	Genevieve Skinner	Genevieve Skinner
	Clara Zieske	Clara Zieske
		Howard F. Schwartz
		Olive Prine
Music Teachers	Edith Guillemin	Edith Guillemin
	Florence Bieter	Florence Bieter
	Emeline Brandeen	Emeline Brandeen
	Martin A. Steppan	Martin A. Steppan
Physical Training	Ethel Erickson	Ethel Erickson
	Howard F. Schwartz	Howard F. Schwartz
Industrial Teachers	Elizabeth Boody	Elizabeth Boody
	Marie Lien	Marie Lien
		Torger Lien, substitute
	Augusta Schewe	Augusta Schewe
	Joseph Grebner	Joseph Grebner
	Halvor Jacobson	Halvor Jacobson
	Samuel A. Wilson	
Secretary	Kathryn Schlatter	Kathryn Schlatter
Housekeeper	Julia A. Nelson	Julia A. Nelson
Engineer	Wayne Saarela	Wayne Saarela
Librarian	Mary Heenan	Mary Heenan
Nurse	Alma Hovde	Inez Voxman
	Annabelle C. Manatt	



GRADUATING CLASS MAY, 1933

Left to right: Karsten Ohnsted, Robert Peterson, Daisy Orlavitch, Francis Schug, and Edward Mayrand

SUPERINTENDENT'S REPORT

To the Honorable, The State Board of Control:

I have the honor and the privilege to submit herewith the biennial report of the Minnesota School for the Blind, being my second and the school's twenty-eighth. The report covers the period from July 1, 1932 to June 30, 1934.

REGULAR SCHOOL

During the biennium 1932-34 we have had a total enrollment of 146 pupils, 88 boys and 58 girls. Of this number 48 were new admissions, 30 boys and 18 girls.

The following pupils were enrolled in the Regular School during the biennium ending June 30, 1934.

Name	Town	County
Anderson, Edward	Watkins	Meeker
Anderson, Harris	Thief River Falls	Pennington
Anderson, Margaret	Minneapolis	Hennepin
Andrus, Walter	Thief River Falls	Pennington
Arvidson, Jack	Alborn	St. Louis
Aune, Ralph	Crookston	Polk
Barnes, Elmo	Ranier	Koochiching
Battalion, Leonard	Beaulieu	Mahnomen
Barcelloni, Gloria	Duluth	St. Louis
Beal, Donald	Waterville	Le Sueur
Benais, Agnes	Red Lake	Beltrami
Berg, Joseph C.	Le Roy	Mower
Bernsdorf, Richard	Georgetown	Clay
Bethke, Eugene	Stewart	McLeod
Bjornstad, Marie	Hartland	Freeborn
Bloom, Gordon	Cook	St. Louis
Boyle, Wm. H.	Mora	Kanabec
Brennan, Francis	Sauk Rapids	Benton
Burgan, Margaret	Glen Lake	Hennepin
Codden, Frank	Cass Lake	Cass
Collins, Alice	Brainerd	Crow Wing
Cowan, Elizabeth	Faribault	Rice
Cowan, Corinne	Faribault	Rice
Culp, Bernice	Wells	Faribault
Cunningham, Edward	Worthington	Nobles
Daby, Ethel	Granite Falls	Yellow Medicine
Davis, Della Mae	Jeffers	Cottonwood
Debo, Denise	Truman	Martin
Dedon, Donald	Minneapolis	Hennepin
Dery, Vernon	Oak Park	Ramsey
Dewing, Duane	Hutchinson	McLeod
Donohue, Raphael	Breckenridge	Wilkins
Drahoime, Richard	Minneapolis	Hennepin

Name	Town	County
Duchene, Marie	Faribault	Rice
Duhaime, Francis	Grand Portage	Cook
Ehlers, Loretta	Faribault	Rice
Elias, Lawrence	Hayfield	Dodge
Eskuri, Oscar	Moose Lake	Carlton
Farone, Olga	Ely	St. Louis
Fischer, Arthur	Wadena	Wadena
Fischer, Eva	Sleepy Eye	Brown
Ford, Merle	Longville	Cass
Fraki, Doris	New York Mills	Otter Tail
Fuller, Electa	Rochester	Olmsted
Fuller, Germaine	Rochester	Olmsted
Gardner, Nellie	Pillager	Cass
Gaylord, Champlin	Fertile	Polk
Gerard, Cecelia	Duluth	St. Louis
Gray, Viola	Detroit Lakes	Becker
Hagan, Wallace	Waseca	Waseca
Hanzal, Joseph	St. Paul	Ramsey
Heintz, Elaine	Le Sueur	Le Sueur
Helmon, Eva	Kinney	St. Louis
Hill, Lorraine	Mayer	Carver
Hollander, Grace	Cloquet	Carlton
Horst, Gerald	Aitkin	Aitkin
Houghtelin, Mavis	Owatonna	Steele
Hulbert, Blanche	Deer River	Itasca
Hunder, Donald	Wheaton	Traverse
Hunn, Oden	Winnebago	Faribault
Imberg, Jacob	Gilbert	St. Louis
Imberg, Phillip	Gilbert	St. Louis
Ische, Herman	Hamburg	Carver
Jacob, Ogden	Faribault	Rice
Johlfs, Harold	Fulda	Murray
Johnson, Dorothy	Warroad	Roseau
Johnson, Minetta	Alexandria	Douglas
Jorgenson, Arthur	E. Grand Rapids	Polk
Jorgenson, Harris	Montevideo	Chippewa
Jorgenson, Leroy	Montevideo	Chippewa
Kampsula, Lorraine	New York Mills	Otter Tail
Kaupanger, Earl	Kelliher	Beltrami
Kaupanger, Henry	Kelliher	Beltrami
Kaupanger, Norman	Kelliher	Beltrami
Kiel, Myrtle	Faribault	Rice
Kinler, Margaret	Staples	Cass
Koepp, Luella	Osseo	Hennepin
Landreville, Joseph	Argyle	Marshall
Langerude, Esther	Red Wing	Goodhue
Latvala, Robert	Eveleth	St. Louis
Lehto, Dorothy	Duluth	St. Louis
Lene, Archie	Redby	Beltrami

Name	Town	County
Lombardy, Mary	Duluth	St. Louis
Maki, Russell	Chisholm	St. Louis
Marshall, James	Mankato	Blue Earth
Mayrand, Clarence	Cloquet	Carlton
Mayrand, Edward	Cloquet	Carlton
Mayrand, Howard	Cloquet	Carlton
Mirkovitch, Elsie	Crosby	Crow Wing
Moriorty, Donald	Belle Plaine	Scott
Mouster, Lawrence	Gilbert	St. Louis
Neal, Alex	Owatonna	Steele
Nichols, Mary	Staples	Todd
Nikula, Lillian	Hibbing	St. Louis
Noyes, Donald	Fergus Falls	Otter Tail
Nygaard, Perry	Granite Falls	Yellow Medicine
Ohnstad, Karsten	McIntosh	Polk
Olander, Malinda	Crosby	Itasca
Olson, Arnold	Bemidji	Beltrami
Olson, Clyde	Minneapolis	Hennepin
Olson, Fern	Farwell	Pope
Olson, Gordon	Minneapolis	Hennepin
Olson, Henry	Walker	Cass
Olson, Leslie	Haller	Koochiching
Olson, Vernon	Minneapolis	Hennepin
Orlovich, Daisy	Pengilly	Itasca
Parendo, John	Duluth	St. Louis
Patton, Raymond	Northfield	Rice
Peterson, Esther	St. Paul	Ramsey
Peterson, Robert	Morton	Renville
Pierce, Alfred	Wilton	Beltrami
Pulkrabek, Myron	Bisbay	McLeod
Ragan, Loren	Redwood Falls	Redwood
Rechtenbach, Marguerite	St. Paul	Ramsey
Robinson, James	Mantorville	Dodge
Rode, Thomas	Bemidji	Beltrami
Ritchie, Theda Marie	Little Falls	Morrison
Schug, Francis	Cologne	Carver
Schuldt, Louis	Lakefield	Jackson
Schwartz, Maxine	St. Paul	Ramsey
Seaver, Dwayne	Shevlin	Clearwater
Senter, Mildred	Wrenshall	Carlton
Sitton, Edward	Rochester	Olmsted
Slagter, Alma	Raymond	Kandiyohi
Sorenson, Lester	Pitt	Lake of the Woods
Sorg, Emery	Ripley	Crow Wing
Stimach, George	Crosby	Crow
Strickland, Clarence	Eagle Bend	Todd
Strittmatter, Freda	Pipestone	Pipestone
Strommer, Mabel	Granite Falls	Yellow Medicine
Strong, Chester	Duluth	St. Louis

Name	Town	County
Stropp, Bernard	St. Paul	Ramsey
Swenson, Fred	Minneapolis	Hennepin
Thomas, Arvid	Elizabeth	Ottertail
Vanderwerf, Lillian	Sleepy Eye	Brown
Villeburn, Joseph	Mahnomen	Mahnomen
Waterworth, Elizabeth	Newfolden	Marshall
Wilbur, Raymond	Owatonna	Steele
Williams, Edna	Minneapolis	Hennepin
Williams, Marie	Minneapolis	Hennepin
Wilson, Ivan	Faribault	Rice
Wood, Irene	Minneapolis	Hennepin
Wright, Kenneth	Minneapolis	Hennepin
Ystenes, Bennie	Bejou	Mahnomen

The following pupils were graduated from our high school on May 29th, 1933:

Name	Town	County
Edward Mayrand	Cloquet	Carlton
Karsten Ohnstad	McIntosh	Polk
Robert Peterson	Merton	Renville
Francis Schug	Cologne	Carver
Daisy Orlavich	Pengilly	Itasca

In 1933 the Dr. Dow Scholarship Awards were given to Minnetta Johnson, Raphael Donahue, Denise Debo and Ben Ystenes for Music; to Denise Debo and Herman Ische for Industrial Work; to Francis Schug for English.

Twenty-four pupils did not return for further instruction after the school year 1932-33. The reasons were either over-ageness, a completion of the training planned for them, illness or transfer.

The following pupils were graduated from our high school on May 29th, 1934.

Name	Town	County
Margaret Bargan	Glen Lake	Hennepin
Ethel Daby	Granite Falls	Yellow Medicine
Denise Debo	Truman	Martin
Duane Dewing	Hutchinson	McLeod
Arthur Fischer	Wadena	Wadena
Mary Nichols	Staples	Todd
Edna Williams	Minneapolis	Hennepin
Bennie Ystenes	Bejou	Mahnomen

In 1934 the Dr. Dow Scholarship Awards were given to Arthur Fisher, Minetta Johnson, Marie Williams, and Clyde Olson for Music; Denise Debo and Marie Bjornstad for English; Duane Dewing and Bennie Ystenes for Industrial Work.

Fourteen pupils did not return for further instruction after the school year 1933-34. The reasons were either over-ageness, a completion of the training planned for them, illness or transfer.

GRADUATING CLASS MAY, 1934
Top Row, left to right: Bennie Ystenes, Duane Dewing, Arthur Fischer
Botton Row, left to right: Denise Debo, Mary Nichols, Margaret Burgan,
Ethel Daby, Edna Williams

ORGANIZATION

I. School Organization

A. Regular school of nine months.
   1. Open to residents of the State of sound mind between the ages of six and twenty.
   2. Admitted on application.
   3. Three departments.
      a. Academic.
         1. Braille division.
         2. Sight saving division.
      b. Music.
      c. Industrial.

B. Summer school of eight weeks.
   1. Open to residents of the State of more than twenty years of age for industrial training for four sessions.
   2. Admitted on application.
   3. Students are taught to read and to write Braille, to write on the typewriter and to become proficient in one or more industrial fields.

C. Expenses.
   1. State furnishes board, room, laundry, routine medical care and educational service.
   2. Regular school pupils declared indigent by the Judge of Probate may receive transportation and $50.00 per year from the county in which they reside, to be used for clothes and certain personal expenses.

II. Equipment

A. Buildings
   1. Dow Hall.
      a. Administrative offices.
      b. Class rooms.
      c. Chapel.
      d. Kitchen and dining rooms.
      e. Dormitories for girls.
      f. Rooms for teachers, officers and maids.
      g. Agency department.
      h. Steward's store room.
      i. Power plant.
   2. Separate Cottages.
      a. Superintendent.
      b. Older boys.
      c. Younger boys.
   3. Industrial building.
   4. Laundry.
   5. Hospital.
   6. Land area of fifty acres.

B. Educational.
   1. Library.
      a. 13,509 volumes in raised print.
      b. 2,888 volumes in ink print.
   2. Adequate maps and globes for geography.
   3. Adequate material for sight saving classes.

4. Adequate braille text books for all classes.
5. Adequate number of pianos and music for the music department.
6. Adequate industrial equipment for the following classes.
   a. Broom making.
   b. Piano tuning.
   c. Chair caning.
   d. Mat making.
   e. Basketry.
   f. Tennis racket restringing.
   g. Woodwork.
   h. Net making.
   i. Rug weaving.
7. Moderate equipment for
   a. Sewing.
   b. Cooking.

III. Staff

A. Administrative.
   1. Superintendent.
   2. Steward.
   3. Secretary.

B. Educational.
   1. Principal and eighteen teachers.
   2. Librarian.

C. Supervisory.
   1. Four matrons.
   2. Two supervisors.

D. Medical Service.
   1. Part time doctor and part time oculist.
   2. Nurse for the period of the regular school.

E. Housekeeping.
   1. Housekeeper and seventeen workers.

F. Maintenance.
   1. Three engineers.
   2. Two repair men.
   3. One nightwatch.
   4. One utility man.

IV. Recreational Facilities

A. Adequate playgrounds.
   1. Younger boys 2. Older boys 3. Younger girls.

B. Physical Education.
   1. Supervisor for boys 2. Supervisor for girls.

C. Social Activities.
   1. Organized functions are varied and adequate.

The work of the school is conducted in three departments.

1. Literary.

BRAILLE—In this division all reading is done by the use of braille and the pupils placed in it are either totally blind or have so little sight they are unable to read any print no matter how large. The course of study includes the grades one through eight in the elementary department and the grades nine through twelve in the high school department. In the elementary field the "Curriculum for Elementary

Grades" published by the State Department of Education is used in determining the subject matter to be taught and is followed with but few deviations. The average student finishes the eight years of work in the required time, but others take an extra year. The subject matter taught in the high school grades follows the recommendations given in the "Syllabi for High School Subjects" published by the State Department of Education. The better pupils finish their work in the required four years and others will require an extra year. Graduates from the high school are permitted to enter the University of Minnesota and the colleges of the state without examinations.

SIGHT SAVING—This division is organized along essentially the same lines as braille, except that the pupils are taught to read print. Clear type books printed in twenty-four point type are used and are supplemented by an abundance of other material printed in as large or larger type. All papers used, all blackboard and seat work materials are planned with the thought of conserving sight. All pupils are taught to read braille, also, except those few who have good enough sight to make future braille work unnecessary. These are permitted to go on without braille because it is expected that their continued improvement in sight will finally make it possible for them to attend sighted schools again. This large type sighted material is not available for the upper grades, but there is an adequate supply through the fifth, hence it becomes necessary for these pupils to use more and more braille as they advance in school and some of them will have to depend on it entirely after they enter high school. All pupils in this department are examined at least two times a year by our oculist and all cases needing special care are examined more frequently. The oculist's advice concerning the care of their eyes and the amount of print reading allowed is carefully followed. As a result marked improvement is shown in some cases and nearly every year some are sent back to do work in a regular way in a sighted school.

Braille reading in each of these two divisions is studied under the direction of well qualified teachers and braille writing and spelling is stressed throughout. Likewise all of the pupils who are far enough advanced are allowed adequate time for work in the industrial department. Handwork for the younger children is taught either in the room itself or to groups in special rooms. The younger children are given elemental instruction in music and are given adequate opportunity for group singing. As soon as a child shows evidence of ability in music he is given concentrated individual instruction. These special plans apply to both groups alike.

INDUSTRIAL

In this department the boys are taught piano tuning and repair, and adjustment of piano players. They are also taught hammock and net weaving, chair caning, woodwork, basketry, mat making, and carpet, rug and art loom fabric weaving, plain, fancy hand and machine sewing.

A new department was organized this year in order to provide a type of industrial work that shows a prospect of being practical from the view point of earning a living. In this department the students are taught how to renovate and make mattresses, how to repair and re-upholster furniture, to make slip covers for davenports, chairs and automobiles, and a number of minor projects such as foot stools, bath mats, and fancy cushions. Some attention is paid in this department to the matter of interior decorating, the blending of colors, and the arrangement of furniture in the home. None but older pupils are admitted to this department and it is thought that possibly it will develop along the lines of becoming a post-graduate department.

During the biennium the Industrial Departments produced the following:

BROOM DEPARTMENT

Brooms made in 1932-1933	142 7-12 Doz.
Brooms made in 1933-34	None

WEAVING DEPARTMENT

Pattern Rugs	198	Shopping Bags	5
Plain Rugs	146	Shoulder Scarfs	1
Table Runners	16	Piano Scarfs	1
Radio Covers	8	Porch Pillows	7
Chenille Pattern Rugs	7		

SEWING DEPARTMENT

Dresses	18	Curtain ties, pairs	6
Aprons	24	Crash Towels	300
Plain Holders	15	Bath Towels	400
Crocheted Holders	32	Pillow Slips	200
Knitted Holders	40	Sheets	375
Navajo Rugs	24	Dresser Scarfs	50
Crocheted Rugs	22	Napkins	400
Machine Craft Rugs	2	Pillow Tops, Outline Work	12
Braided Rugs	10	Dresser Scarfs, Outline Work	6
Knitted Wash Cloths	15	Table Mat Sets	10
Knitted Coat Hangers	50	Roller Towels	48
Curtains, Pairs	6		

Several pupils remodeled their dresses and coats.

CANING DEPARTMENT

Chair Seats Caned	40	Seats on Stools	24
Tennis Rackets Restrung	125		

BASKETRY DEPARTMENT

Auto Baskets	55	Floor Vases	20
Work Baskets	146	Small Vases	260
Waste Baskets	135	Smoking Stands	15
Shopping Baskets	90	Fern Stands	5
Flower Baskets	35	Miscellaneous Baskets	55
Clothes Baskets	25	Trinket Baskets	255
Doll Furniture, sets	20		

PIANO TUNING DEPARTMENT

Pianos Tuned	200	Hours Work	452
Piano Actions Repinned	10	Recapping Hammers, sets	1
Piano Actions Overhauled	3		

One Grand Piano restrung, sound board repaired, and hammers replaced.

NET, WOODWORK AND DOORMATS

Cigarette Boxes	6	Book Racks	6
Minnow Dip Nets	3	Martin Houses	3
Puzzles	53	Other Bird Houses	25
Cribbage Boards	4	Shopping Bags	26
Handkerchief Boxes	1	Miscellaneous Boxes	19
Door Mats	173	Glove Boxes	4
Laundry Bags	26	Letter Files	3
Mesh Fly Nets, pairs	11	Doll Furniture, sets	29
Braided Fly Nets, pairs	2	Doll Beds	8
Stools, Small	18	Cane Seat Stools	1
Stools, Large	4	Radio Stools	10
Stools, Medium	10	Spice Cabinets	2
Nursery Chairs	3	Medicine Cabinets	1
Magazine Stands	6	Hamper Frames	6
Smoking Stands	7	Hammocks, Baby	4
Plant Stands	6	Hammocks, Large	7
Rubber Door Mats	3	Electric Lamps	19
Landing Nets	11	Trinket Boxes	26
Fish Bags	69	Utility Boxes	53
Floor Brushes	1	Checker Boards	11
Doll Hammocks	40	Wood Spoons	6
Fish Nets	1		

MUSIC

This department is well organized and is doing very effective work. The younger pupils are given rote singing in groups and such other elemental music instruction as can be adequately organized. Individual instruction is given to all pupils that have attained the age of eight. Some exceptions, however, should be noted. If a pupil shows exceptional talent before that age, individual instruction is started earlier. If, after several years of trial, it is noted that a pupil does not have adequate talent to continue he is allowed to drop his enrollment. In this department the students enroll for instruction upon the piano, pipe organ, violin and other band and orchestral instruments. Instruction is also given in voice and frequent opportunities are available for solo and group singing through glee clubs and smaller singing groups. Likewise opportunity for instrumental work is given in the band, orchestra, and smaller instrumental groups. There are classes in the theory and history of music and in music appreciation. Recitals are presented by the various departments. On the following pages are some of the more recent programs.

MINNESOTA SCHOOL FOR THE BLIND
Faribault, Minnesota

Diversified Recital Friday, March 23rd, 1934 Chapel 8:00 P. M.

1. Hutchinson Field, March ..... Richards

Band

2. Two Piano Solos—
   (a) Minuetto ..... Haydn

Clyde Olson

   (b) Fable ..... Schmall

Leroy Jorgenson

3. Reading—
   Sam Mason Discovers Easter ..... Seth Parker

Arvid Thomas

4. Two Songs—
   (a) Swing Low, Sweet Chariot ..... Negro Spiritual
   (b) Homing ..... Del Riego

Senior Glee Clubs

5. Two Piano Solos from, "The Candy Suite" ..... Bilbro
   (a) March of The Peppermint Sticks

Loretta Ehlers

   (b) The Popular Chocolate Creams

Elsie Mirkovich

6. The Gipsy Festival, Overture ..... Hayes

Band

7. Piano Solo—
   Moonbeams ..... Yon

Minetta Johnson

8. Organ Solo—
   March, from "Aida" ..... Verdi

9. Reading—
   Wednesdays ..... Anna B. Kerr

10. Piano Solo—
    Polacca Brilliante in A Flat ..... Bohm

Marie Williams

11. Amercian Conquest, March ..... Greenwald

Band

MINNESOTA SCHOOL FOR THE BLIND

Presents in Graduation Recital

Denise Debo

Assisted by

Ethel Daby

FRIDAY EVENING, APRIL 27, 1934 Chapel 8:00 P. M.

Piano—

Capriccio Brilliante Op. 22 Mendelssohn
(at the second piano, Edith Guillemin)

May Night . . . . . Palmgren

Humming Bird . . . . . Grant-Schafer

Nautilus, from "Sea Pieces" . . . . . MacDowell

Prelude in A Minor . . . . . Rachmaninoff

Songs—

Lord, At All Times . . . . . Mendelssohn

I Know A Lovely Garden . . . . . D'Hardelot

Ethel Daby

Pastoral Sonata, Op. 88 . . . . . Rheinberger

Pastorale, con moto

Intermezzo, andante

Spring Song . . . . . Hollins

Berceuse . . . . . Guilmant

Grand Choeur . . . . . Kinder

MINNESOTA SCHOOL FOR THE BLIND
BROADCAST

STATION WCAL ST. OLAF COLLEGE

May 7, 1934 from 7:00 to 7:30 P. M.

1. Matinee March ..... Huff

   Orchestra

2. La Golondrina ..... Sorradell

   Orchestra

3. Suitor's Waltz ..... Echtner

   Orchestra

4. Aerial Corps ..... Nichelson

   Orchestra

5. Piano Solos—

   Serenade ..... Rachmaninoff

   Humming Bird ..... Grant-Schafer

   Denise Debo

6. Vocal Solos—

   Thou'rt Like Unto a Lovely Flower ..... Wilson

   I Know a Lovely Garden ..... D'Hardelet

   Ethel Daby

7. Three Songs—

   Lift Thine Eyes, from the "Elijah" ..... Mendelssohn

   Lullaby ..... Brahms

   Overtones ..... Rasbach

   Girls' Double Sextet

MINNESOTA SCHOOL FOR THE BLIND

Band and Orchestra Program Under The Direction of M. A. Steppan

Auditorium Wednesday, May 15, 1934 8:00 P. M.

Orchestra

Conqueror—March ... Huff

La Golondrina—Mexican Serenade ... Sorradell

The Farmer—Bohemian Polka ... Vitak

In a Clock Store—Descriptive Number ... Orth

(By Request)

Suitor's Waltz ... Echtner

Aerial Corps—March ... Nicholson

Clarinet Solo ... Thornton

Arvid Thomas

Robert Peterson at the Piano

Band

Hutchinson Field—March ... Richards

The Gypsy Festival—Overture ... Hayes

American Conquest—March ... Greenwald

MINNESOTA SCHOOL FOR THE BLIND
BACCALAUREATE PROGRAM

SUNDAY EVENING MAY 27, 1934 **AUDITORIUM 8:00 P. M.**

Prelude in C ..... Hollins

Marie Williams

Hymn ..... Congregation

O Worship the King (M. E. Hymnal No. 106)

Prayer ..... Rev. A. L. Rustad

Song—Almighty God ..... Noble Cain

Senior Glee Club

Baccalaureate Sermon ..... Rev. A. L. Rustad

Vocal Solo—The Shadows of the Evening Hour ..... Shepard

Ethel Daby

Hymn ..... Congregation

Savior Again to Thy Dear Name (M. E. Hymnal No. 38)

Benediction ..... Rev A. L. Rustad

Postlude—Grand Chorus ..... Dubois

Marie Williams

MINNESOTA SCHOOL FOR THE BLIND
COMMENCEMENT PROGRAM

TUESDAY AFTERNOON, MAY 28, 1934 AUDITORIUM 1:30 P. M.

Processional—March, from "Athalie" ..... Mendelssohn

Robert Peterson

Songs—

Overtones ..... Rasbach-Aslanoff

Slumber Song ..... Mattei

Girls' Double Sextet

(Violin Obligato, Mr. Steppan)

Mexican Serenade ..... Sorradell

The Conqueror—March ..... Huff

Orchestra

Address—Dr. Geo. A. Selke, Pres. State Teachers College, St. Cloud

Piano Solo—Prelude in A Minor ..... Rachmaninoff

Denise Debo

Presentation of Diplomas ..... Supt. M. R. Vevle

Vocal Solo—

Thou Art Like Unto a Lovely Flower ..... Wilson

Ethel Daby

Presentation of Scholarships and Athletic Awards Supt. M. R. Vevle

Aerial Corps—March ..... Nicholson

Orchestra

DRAMATICS

DEPARTMENT OF CHILD ANALYSIS

Three years ago a department of child analysis was organized and charged with the responsibility of carefully surveying all of the problem cases and recommending proper remedial procedures. In the conduct of this department, the Research Bureau under the Board of Control co-operates with the Minnesota School for the Blind in giving mental tests to all of the children that are enrolled. The Hayes revision of the Binet test is used unless it is found that the child has sufficient vision to make it possible to use the Kuhlman revision. This service has been of great value to the school in making it possible to understand the children and to more carefully plan for their educational program. Experiments have been conducted in giving achievement tests and some progress has been made. Through this department of individual diagnosis it has become possible to more carefully check the progress of each pupil and to more intelligently prescribe for those who need a greater amount of individual attention. This intimate contact with the problem cases has made it possible to speed up the progress of some and to more accurately plan for others.

PHYSICAL EDUCATION

Work in the field of physical education is carefully planned and organized. Through the courtesy of the Minnesota School for the Deaf we are permitted to make use of their splendid gymnasium for the conduct of our physical training classes. Through the generosity of the Board of Control a comfortable bus was purchased which is used to transport our physical training classes to the gymnasium. The work with the girls is assigned to a lady teacher and the work with the boys is assigned to one of the men. These groups have separate classes and meet at different times. Much practical work has been done through this organization and with the use of the splendid facilities provided at the School for the Deaf. Our plans for the future call for practical changes which will greatly advance this very important activity among the children at the Minnesota School for the Blind. We wish to express our sincere appreciation to the State Board of Control and to the Minnesota School for the Deaf for the facilities that make this program possible.

Playgrounds with adequate facilities are provided for the younger boys, the younger girls and the older boys. This play activity is directly under the supervision of the physical training instructors though it has not been considered advisable to maintain constant supervision of the children while they are at play. The school is a member of the National Athletic Association of Schools for the Blind and participates in annual field meets conducted under the supervision of this organization. The events scheduled are run off at the location of the member school and the records are sent to headquarters for comparison with the records sent in by the other member schools. The winners are then announced. The Minnesota School for the Blind has been very fortunate in these meets, having won first place several times and have frequently been placed in one of the honor places.

SOCIAL ACTIVITIES

The officers of the School feel that proper opportunities for social contact under careful supervision are needed at a school for blind children. To make proper arrangements for this we have carried out three plans.

1. We have purchased at least three high-class musical presentations and two lectures during each year. These presentations proved very successful and added a great deal to the social life of the school.

2. A committee of officers worked out plans for at least one social event per month for the last half of each year. In this group of social events the committee included card parties, dancing party, theater party, an afternoon, a dinner party, parties with floor games, and picnics.

In all cases the pupils were divided so the younger and older groups could be planned for separately. The social events were arranged to provide entertainment, but at the same time they presented an opportunity to teach the accepted principles of right conduct under the various conditions presented.

3. The School has among its organizations a Boy Scout and a Girl Scout troup. These are organized along the standard lines provided for seeing children and we have been greatly pleased with the splendid reports that have come to us from authorities who have judged the work that has been accomplished. It is our opinion that work in our troups is of the utmost practical value as well as affording adequate opportunity for special contact and recreation. During the last year we have had two Girl Scout troups and it is our plan to organize a second Boy Scout troup next year.

RELIGIOUS EDUCATION

The religious life of the school is carefully considered and planned for. A protestant minister and a catholic priest come to the school every Saturday morning and give instruction to those who request it. On each Sunday morning the chaplain of the school conducts a service for all of the students of the institution. The authorities of the school are glad to get suggestions from the parents concerning the religious life of their children and shall be glad to carry out such directions as may be given.

SUMMER SCHOOL.

A summer school for blind men and women is maintained.

Applicants must be in such condition of health and strength as to be able to utilize the time profitably and those are given the preference who have lost their sight comparatively recently. Blind men and women who are residents of Minnesota are eligible to attend four summer school sessions.

All of the industrial facilities of the school are available for the pupils, and they are expected to put in as much time as their physical condition will warrant. Instruction and training are given in piano tuning, hammock, fly-net and door-mat weaving, rattan and reed basket making, repair and adjustment of piano players, broom and whisk making, tennis racket restringing; and chair caning, cabinet work and the use of carpenter's tools and minor industrial work. In addition the women receive instruction in sewing and fancy work and domestic science.

A course in salesmanship was introduced into the Summer sessions of 1934 and proved to be one of the most practical courses that we have taught to the students of this session. It had an enrollment beyond its capacity and good interest and favorable comment was in evidence.

There is also instruction in reading and writing by touch, in the method or retention of the power to write previously possessed, and in the use of the typewriter. Attention is also given to instruction in the best ways of acquiring independence of action and of performing the ordinary personal and social functions of life. No mingling of the sexes is permitted.

Because of the lack of enrollment, the summer session for women was not conducted during this biennium. It is sincerely hoped that if there are a sufficient number of women who would profit by this instruction that they can be properly contacted and advised of the facilities that are provided by the State of Minnesota through the Board of Control at the Minnesota School for the Blind. A sincere and concerted effort will be made to reach all of the women who should have this additional training.

There is no expense connected with the summer school except necessary expenses of travel to and from the School. Board, room, and laundry are provided without charge.

During the biennium there were enrolled in the summer school 49 men. Of this number 27 were new admissions. Seven men have completed their training at summer school during the biennium.

The following men were enrolled in the Summer School session during the years 1932-1933:

Name	Town	County
Anderson, L. Andrew	Minneapolis	Hennepin
Antonson, Peter	Duluth	St. Louis
Armstrong, John	Duluth	St. Louis

Name	Town	County
Bast, Emil J.	Twin Valley	Norman
Bathron, James	International Falls	Koochiching
Bernstein, Henry G.	Minneapolis	Hennepin
Blackenberg, G. F.	Guckeen	Faribault
Carney, Wm.	St. Paul	Ramsey
Carney, Wm. J.	St. Paul	Ramsey
Chambers, George	Duluth	St. Louis
Connelly, Wm.	Duluth	St. Louis
Coursalle, Jos.	Two Harbors	Lake
Coy, Morris	Danvers	Swift
Fachus, Goodhume	St. Paul	Ramsey
Eckstrand, Alfred	Minneapolis	Hennepin
Enter, Martin	Nicollet	Nicollet
Fischer, Daniel	Iron	St. Louis
Gillispie, Donald F.	Newfolden	Marshall
Groff, Alfred	Madison	Lac qui Parle
Gustafson, Richard	St. Paul	Ramsey
Hanson, Thorval	St. Paul	Ramsey
Hendrickson, Arthur	St. Hilaire	Pennington
Homan, Clarence	Sleepy Eye	Brown
James, Maxwell	Glenwood	Pope
Janochoski, Jos.	Rochester	Olmsted
Jones, Ernest	Winnebago	Faribault
Lehtenen, Arvo	Kimball	Stearns
Leidinger, Peter	Duluth	St. Louis
Lien, Adolf	Butterfield	Watonwan
Lien, Torger	Butterfield	Watonwan
Marsten, John	Ada	Norman
Mitchell, John	Kasota	Le Sueur
Moses, George	New Duluth	St. Louis
Nelson, Clarence	St. Paul	Ramsey
Nelson, Nels	Minneapolis	Hennepin
Palmer, Irving	Bayport	Washington
Paul, Charles	Minneapolis	Hennepin
Paulson, Albin	Cokato	Wright
Peterson, Rudolf	Atwater	Kandiyohi
Ramm, Richard	Duluth	St. Louis
Robinson, James	Duluth	St. Louis
Sherman, Alphonse	Minnesota City	Winona
Strate, August	New Ulm	Brown
Thompson, Isaac	St. Paul	Ramsey
Thorson, Murphy	Kerkhoven	Swift
Thorson, Olaf	Minneapolis	Hennepin
Twomey, Michael	St. Paul	Ramsey
Washburn, Arthur	Minneapolis	Hennepin
Weatlund, Theo.	Maple Plain	Hennepin

PROVISION FOR HIGHER EDUCATION

For those who have completed the regular high school course, provision has very wisely been made by the state for their further education within certain limits, the maximum number that may receive such financial aid at one time from the state being ten. And the maximum amount for each student, $300 a year.

The Legislature of 1931 reduced the annual appropriation for this department from $3,000 to $2,000. Because of this reduction it became impossible for the committee in charge of this work to give the full amount of $300 to each applicant. With the aid of a small balance that was carried over from the previous biennium and because of the close cooperation that exists between the Department of Re-education under the State Department of Education and the work for the blind under the Board of Control, it became possible to get some aid for the purposes of re-training from the Department of Re-education.

Under the above provision a number of blind students have been in attendance during the biennium at the University of Minnesota, St. Olaf College, St. Thomas College, Gustavus Adolphus College, Winona State Teachers College, Macalester College, Duluth Junior College, McPhail School of Music and Minneapolis School of Music.

LIBRARY

A well equipped library of books in raised print, numbering some 13,509 volumes is maintained at the School in charge of a librarian. Any responsible blind person living in the state is permitted to draw books in raised print. Application cards are furnished those persons who apply for them, and on their receipt and acceptance by the librarian the applicant is entitled to the privileges of the library.

But one book is issued at a time to any person. This may be retained for one month from the date of issue. If at the expiration of that time it is desired to retain the book for another month, a request to do so must be sent to the library, when permission to retain it is granted unless there are other applications for it. Selections can be made from printed or brailled lists which are furnished upon application.

During the years of 1933-34 the circulation of library books was 15,136 volumes. This included readers at the School and outside of the School in Minnesota, North and South Dakota and Eastern Montana. In the State of Minnesota, North Dakota, South Dakota and Eastern Montana during the biennium there were 325 readers, which is an increase over any previous period.

On account of the large circulation of library books to readers of the territory through the mails and the circulation of books among the pupils of the School, the librarian is required to handle on an average about 1,000 of these large volumes per month. Special bags have been made to be used for sending these large volumes through the mails. During the biennium just closed 1,369 volumes of Braille books have been added to the library.

Much progress has been made in the organization of this work during this biennium. A full time librarian has been employed which has given much needed time for the proper classification and organization of this important educational department. Our library was also honored by being named as a depository for books under the Pratt-Smoot law which is administered under the Library of Congress. This came as a recognition of the high standard of efficiency in the organization of our work and in the handling of all of the details of library organization. Perkins Institute and the Massachusetts School for the Blind at Watertown, Massachusetts is the only other school for the blind that has been so recognized. The other depositories are in large city libraries with Braille departments. This recognition brings to the Minnesota School for the Blind hundreds of volumes of Braille material which is of use to us in the conduct of our school and which provides a much enlarged volume of material for the adult blind to draw upon. As a result of this grant we are accepting requests for books from North and South Dakota and Montana in addition to Minnesota. During this biennium we have printed a complete catalog of all of our Braille material and have issued one supplementary list. It is our intention to issue five supplementary lists in January of each year and then to reprint our complete catalog. All of this material has also been done

in Braille on our own press so that both print and braille catalogs are available to the blind of our reading territory.

A new invention in the field of reading which the Minnesota School for the Blind is prepared to make use of, is the Talking Book. The School has purchased several machines and will receive through the Library of Congress a complete file of all of the records that are made. These will be of use to the students of the school and will be made available to all of the readers of the state who have purchased Talking Book Machines. It is our opinion that this is one of the most practical advances in the field of reading for the blind that has been made for many years.

In addition to the circulation of library books, magazines are loaned to blind readers. This School received different magazines in Braille, New York point and Moon type for the benefit of blind readers.

A corner of the library with Miss Mary Heenan, librarian, at the desk.

HEALTH SERVICE

I am glad to acknowledge the splendid medical and ocular services rendered to the School by Dr. F. U. Davis, our resident physician and Dr. J. H. Gammell, specialist in eye, ear, nose and throat of Minneapolis. Both of these gentlemen have been ready at all times to answer any call for service to the pupils.

Aside from an epidemic of Influenza which we experienced in December 1932 and an epidemic of Measles which came in February and March of 1934, we have had no illness of any consequence and the general health has been exceedingly good. A general examination is conducted at the opening of school and at the close of every vacation period. This has prevented the spread of contagious conditions and has helped us very materially in maintaining the high standard of health. During the last year we vaccinated 85% of our children against small pox and inoculated the same percentage against Diphtheria. Many of the officers and workers of the School likewise cooperated in the immunization program. It is our intention to continue this activity each year in an attempt to maintain a high percentage of immunization among our children.

Under the skillful direction of Dr. Gammell, our children have been treated for eye defects and for nose, throat and ear troubles. A number of operations have been performed but none have been conducted without the written consent of the parents or guardians of the pupils.

OCULAR SERVICE

Mr. M. R. Vevle
Supt. School for the Blind
Faribault, Minnesota

My Dear Mr. Vevle:

I hereby submit the following report for the years 1932-1934:

Re-examinations	219
New examinations and case histories recorded	24
Tonsillectomies	8
Inucleations	2

CAUSES OF BLINDNESS

The following shows the principal causes of blindness among the pupils in attendance at the School during the latest biennium.

Ophthalmia Neonatorum	10
Trachema	0
Progressive Myopia	10
Interstitial Keratitis	9
Phlyctenular Keratitis	0
Optic Nerve Atrophy	29
Accidents	10
Infantile Glaucoma	5
Congenital Cataract	25

Albino	3
Ulcerations of Cornea	5
Detached Retina	3
Irado Cyclitis	3
Other Congenital Conditions	14
Other Causes	20

This is the first opportunity that I have had to report my contacts with the Minnesota School for the Blind. Dr. Douglas F. Wood had charge of the ocular service at the school before I became associated with him in the fall of 1921. He continued in charge until illness forced him to discontinue his active practice just two years ago. Since our association, I have had more or less close contact with his professional visits to the school, increasingly so in the past several years, and naturally my interest in the school has grown. And I wish to assure you that Dr. Wood still retains a keen interest in the work of the school, as demonstrated in a recent visit which I had with him.

I have watched the development and improvement in the hospital facilities which you have instituted. Further addition of equipment and assistance, the latter especially when operating, will be still further appreciated.

Full time nursing service which you have added, has greatly improved our service. Routine treatment can now be continued under professional supervision and proper records kept.

I wish at this time to thank you as superintendent, Dr. F. U. Davis, and your nursing staff, for the splendid cooperation which has been given me in my attempts to be of service.

I feel that we should be ever watchful of proper refractions. If it can be found that properly fitted glasses for the child will improve the vision and make for more eye comfort, such should be prescribed. When a child can be refracted with improvement sufficient to return him or her to a sighted school, it should be considered a credit to us. It is our endeavor to give the child the benefit of all the useful vision possible to obtain.

The new application blanks which you have adopted, in their standardized forms, are greatly appreciated. They give us a history and previous record not easily otherwise obtainable.

Our records seem to be improving. With the help of the nursing charts and our detail progress notes on the histories we can make a comparative analysis of the case, thereby keeping a close check on the case while under our supervision.

Proper records aid materially in the compiling of statistics which are some times little less than revelations. They may aid us some day in becoming eye conscious to the extent that the prevention of many eye disabilities may be accomplished.

Industry has done and is doing much toward prevention of accidents. But our cases at the school are young folks of pre-industry age. Prevention of juvenile blindness is a subject for further consideration.

Very truly yours,

J. H. Gammell

MEDICAL SERVICE

Mr. M. R. Vevle, Supt.
My Dear Mr. Vevle,

I am herewith handing you a brief and informal report of the health conditions at the school during the biennium just past.

During this time there has been as far as sickness is concerned little of serious importance. We have had one epidemic of measles, which amounted to about twenty cases, all of them mild. We have had the usual number of cases of influenza, all of the attacks being mild, and an occasional case of scabies and impetigo. We have also had two cases of appendicitis, one of which was successfully operated on at the St. Lucas Hospital, and one which was sent to the University Hospital. We have had one fracture case, due to an accident on the campus, but there were no serious results. There have been a few minor injury cases. All in all, the health of the institution has been excellent. Due to the rather rigid inspection, which is enforced in the case of all children returning to the School after an absence, we have been able to prevent the spread of any contagion, which might have come to us upon the return to school after vacations.

During the past two years we have tried to get the consent of the parents and guardians of all of our pupils for inoculations against diphtheria and vaccination for smallpox. In a large percentage of cases these consents have been accorded us and this work has been done, so that I may say that the school is much better immunized against these two diseases than ever before.

The sanitation of the buildings and surroundings is excellent, the children are well housed, the food is properly prepared and served and every effort is being made to make the institution a healthful and wholesome home.

After many years of recommendation we have at last been able to procure the services of a professional registered nurse. We have been fortunate in the selection of our nursing help and the work of the department has been rendered much easier and much more efficient because of the possibility of a constant supervision of the children in anticipation of any possible outbreak of sickness. The medical records of the school are accurately kept and are of great assistance in following up cases of future illness.

I wish to express my appreciation to you for your cooperation in my work without which it would be impossible to accomplish what I am trying to do.

Very truly yours,

F. U. Davis

CLOTHING LIST FOR BOYS

Every pupil entering the school should be supplied with the following articles of clothing, well made and of good material, or money enough to buy them.

1 Trunk or suit cases.
1 Suit for weekday wear.
1 Suit for Sunday wear.
1 Pair extra trousers (small boys).
3 Colored and 3 light day shirts or waists.
12 Pair of socks.
6 Pairs stockings.
3 Suits of light underwear.
3 Suits of heavy underwear.
2 Pairs of shoes.
1 Pair of rubbers.
1 Pair of gymnasium shoes.
1 Pair of mittens or gloves.
12 Handkerchiefs.
1 Comb and brush.
1 Tooth brush.
1 Overcoat.
2 Pairs coveralls.
1 Sweater.
1 Pair bedroom slippers.
1 Bathrobe.
3 Night shirts or pajamas.
1 Winter cap.
1 Summer cap.
2 Pairs garters.
1 Muffler.
1 Pair overshoes.
2 Pair suspenders or 2 belts.
3 Neckties.
12 Clothes hangers.

CLOTHING LIST FOR GIRLS

Every pupil entering the school should be supplied with the following articles of clothing, well made and of good material, or money enough to buy them.

1 Trunk or suit cases.
4 Dresses for every day.
2 Dresses for Sunday wear.
3 Princess slips.
6 Pairs bloomers.
3 Night gowns or pajamas.
6 Pairs of stockings.
1 Winter coat and hat.
1 Summer coat and hat.
3 Suits of light underwear.
4 Summer under vests.
3 Combination suits, winter (not wool) sleeveless, knee length.
2 Pairs of shoes.
1 Pair of gymnasium shoes.
1 Pair of overshoes.
1 Pair of rubbers.
1 Pair slippers, bedroom.
1 Bathrobe.
1 Pair mittens and 1 pair gloves.
1 Comb.
1 Tooth brush.
12 Handkerchiefs.
3 Brassieres, older girls.
1 Sweater.
1 Pair gymnasium bloomers.
1 Gymnasium middy blouse.
1 Sanitary belt.
4 Boxes sanitary napkins.
1 Garter Belt.
12 Clothes hangers.

ACKNOWLEDGMENTS

Free Magazines

The Minnesotan, Minnesota Council of Agencies for the Blind, Minneapolis, Minnesota.

The Beacon, The Michigan School for the Blind, Lansing, Michigan.

The International Lions' Juvenile Braille Monthly, International Lions' Club, Clovernook Home for the Blind, Mt. Healthy Branch, Cincinnati, Ohio.

Lux Vera, Joseph Gockel, Publisher, 2342 North 36th Street, Milwaukee, Wisconsin.

The Catholic Review, Xavier Free Publication Society for the Blind, 138 West 97 Street, New York City, New York.

The Christian Record, Christian Record Publishing Company, College View, Nebraska.

The Herald of Christian Science, The Christian Science Publishing Society, Boston, Mass.

The Lutheran Messenger, The Universal Braille Press, 739 North Vermont Ave., Los Angeles, California.

The Evangel, Hope Printing Company for the Blind, Inc., 208 Oak Street, Paw Paw, Michigan.

The Mathilda Ziegler Magazine, Mathilda Ziegler Publishing Company, Monsey, New York.

The Outlook for the Blind, American Foundation for the Blind, Inc., 125 East 46th Street, New York City, N. Y.

The Teachers' Forum, American Foundation for the Blind, Inc., 125 East 46th Street, New York City, New York.

The Weekly News, National Braille Press, Inc., 110 Tremont Street, Room 501, Boston, Mass.

Library of Congress Project, Books for the Blind, Washington, D. C.

American National Red Cross, Washington, D. C., Christmas Stories.

New York Public Library, Dept. for the Blind, New York City, N. Y.

The Searchlight, New York Association for the Blind, 111 East 59th Street, New York City, New York.

The Red and White, Alumni Association of the Pennsylvania Institute for the Instruction of the Blind, Overbrook, Philadelphia.

MINNESOTA DEPARTMENT FOR THE BLIND

The Minnesota Department of the Blind, with offices in the State Capitol, St. Paul, collects such statistics concerning the blind as may be of value in the improvement of their condition, looks up cases of eligibility for attendance at the School for the Blind and the Summer School for the Adult Blind, and aids the adult blind of the state in securing such labor and employment as may be adapted to their respective training

and capacity. The department is further empowered to aid the blind by home instruction and training; by assisting them in securing tools, appliances and supplies for work; by aiding them in the marketing of the products of their labor; by care and relief of the indigent blind; and by any other practicable means of alleviating their medical treatment, maintenance, and education of indigent blind infants and young children. Aid to the amount of three hundred dollars a year is given to a limited number of blind students in universities, colleges, and conservatories of music at the discretion and under the direction of the State Board of Control.

FUTURE NEEDS

It has been frequently recommended that a lower school be built for the Minnesota School for the Blind. This school should include living, dining, play and class room facilities for all of the children of the kindergarten, first, second, third and fourth grades. The building should be advantageously placed so that the proper segregated playgrounds can be developed around it. When these facilities are provided it will relieve our present near-crowded conditions in dormitories and class rooms and will provide added facilities for the training of the younger blind children.

It is our opinion that $150,000 will be adequate to build a building with these facilities; to furnish proper equipment and to build a tunnel to make the proper connection with the existing buildings of the institution. I therefore wish to recommend that a building, such as I have outlined be planned for.

I wish to recommend the following appropriations to meet the needs of the institution for the biennium: Current Expense $144,000; Repairs $6,000; Library and Musical Supplies $3,000; Industrial Supplies $500; one Fire Escape $1,500; a new Refrigeration plant $5,000; Dry Cleaning Equipment $2,000; Remodeling the Hospital $2,500; Summer School $8,000; Higher Education Aid $6,000.

CONCLUSION

I am pleased to acknowledge and to commend the faithful and the loyal service that has been extended to all of the teachers, officers, and employees of the school. Without this whole-hearted cooperation, a progressive activity would be impossible. With it we have grown and developed along systematic lines according to the best of our modern thinking.

I wish also to express my appreciation to your kind and thoughtful consideration and for your wise counsel and advice at all times.

Respectfully submitted,

Mendus R. Veyle,

Superintendent

LIST OF GRADUATES

Last year an effort was made to list all of the graduates of our school to determine their present address and their present occupation. This we found to be a difficult task, but after considerable correspondence, we completed a reasonably accurate list. It is included in this report and it is hoped that those who discover errors will notify us of them and will give the proper information for a detailed correction of this listing.

LIST OF GRADUATES OF THE MINNESOTA SCHOOL FOR THE BLIND FARIBAULT, MINNESOTA FROM 1873-1934

Name	Present Address	Occupation	Year of Graduation
Anderson, Anna			
Anderson, Edwin M.	1205 Cedar St., Alexandria, Minn.	Reed worker and farmer	1930
Anderson, Emil	Alexandria, Minn.		1894
Aiken, Mildred (Mrs. Geo Peterson)	Highland Station Route No. 7 Minneapolis, Minn.	Housewife	1920
Anderson, Robert	4028 11th Ave., So. Minneapolis, Minn.	Salesman	1908
Barbeau, Florence	243 Spruce Place St. Paul, Minn.	Telephone girl for a Taxicab Co.	1915
Bartel, Paul	Blue Earth, Minn.		1924
Beiter, Florence	904 Central Ave. Faribault, Minn.	Music Teacher M. S. B.	1923
Bischoff, Herman	905 9th Ave., No. Fargo, N. D.	Music	1924
Boyer, Lena	Detroit Lakes, Minn. Care of C. A. Boyer	Housework	1900
Brandeen, Emeline	School for Blind Faribault, Minn.	Music Teacher M. S. B. Faribault, Minn.	1900
Brink, Esther (Mrs. Robert Gust)	Cyrus, Minn.	Housewife	1900
Burgan, Margaret	Glen Lake, Minn.	Housekeeping	1934
Cadwell, Orville C.	Sioux Falls, S. D.	Retired merchant	1877
Cameron, Alexander	Duluth, Minn.	Lecturer	1892
Carroll, Maggie			1890
Case, Maude	Deceased		1889
Caughlin, Robert	727 N. 2nd St., Mankato, Minn.	Retired—Formerly church organist	1899

Name	Present Address	Occupation	Year of Graduation
Caw, Minona	Chatfield, Minn.	Music teacher	1888
Christopherson, Jas.	Finlayson, Minn.	Piano tuner and farmer	1921
Clark, John	Deceased		1900
Crandall, Marie			1873
Daby, Ethel	Granite Falls, Minn.	Employed in housework	1934
Dart, Raymond	Litchfield, Minn.	Attorney	1903
Debo, Denise	Truman, Minn.	Music teacher	1934
Desreleau, Remi	815 St. Joseph St. Rapid City, S. D.	Piano tuner	1890
Dewing, Duane	Hutchinson, Minn.	Higher Education	1934
Erickson, Archie	1815 Spruce Place Minneapolis, Minn.	Piano tuner	1925
Erickson, John	Warroad, Minn.	Minister	1912
Farmer, Fred	Deceased		1885
Femrite, Mable	Dawson, Minn.	Student—McPhail School of Music, Minneapolis	1931
Ferber, Henry	Deceased		1887
Fischer, Arthur	Wadena	Piano tuner and broom salesman	1934
Foster, Robert	5605 W. 6th St. Duluth, Minn.	Merchant	1920
Frendeen, Lillian	1402 5th Ave. Minneapolis	Massage work	1912
Gust, Robert	Starbuck, Minn.	Merchant	1895
Glodfelty, Joseph	727 1st. Ave., N. W. Faribault, Minn.	Salesman	1926
Goudy, Alice	Deceased		1895
Grimes, Patrick A.	1605 Eustice St. St. Paul, Minn.	Salesman	1927
Hake, Bessie (Mrs. Chas. Tryon)	Manilla, Iowa	Housewife	1906
Haider, Mayme	2225 4th Ave. N. Minneapolis, Minn.	Housework	1931
Hake, Grace	3120 Garfield Ave. Minneapolis, Minn.	At home	1914
Hall, Frank	4836 Xerxes Ave. Minneapolis, Minn.	Piano tuner	1908
Handrahan, Fred	Deceased		1900
Hasher, Leo	Mapleton, Minn.	Garage mechanic and farmer	1929
Hawkins, Howard	2528 W. Kilbourne Ave. Mil. Wis.	Salesman (Novelties)	1920
Hein, Edward	Odessa, Minn.	Piano tuner	1916
Hein, John	Odessa, Minn.	Farmer	1917
Hein, Henry	Odessa, Minn.	Piano tuner and farmer	1920
Heneline, Marion	3515 Freemont Ave. N. Minneapolis Minn.	Dictaphone operator	1917
Hentges, Jacob	Eden Valley, Minn.	Deceased	1922

Name	Present Address	Occupation	Year of Graduation
Higgins, Harold	Winona, Minn.	Teacher in rural school	1931
Hogan, Agnes	519 3rd St. S. W. Rochester, Minn.	Music teacher	1905
Houghtelin, Elmer	Owatonna, Minn.	Piano tuner	1921
Houghtelin, Phillip	1815 Spruce Place, Minneapolis, Minn.	Piano tuner	1925
Hoyer, Fred	School for Blind Janesville, Wis.	Teacher of tuning and manual training	1915
Hughes, Emma V.			1894
Huhtala, Charles	212 Mott Ave., E. Faribault, Minn.	Insurance agent	1920
Hurlbut, Irene			1887
Jackman, Frank	2815 Portland Ave. Minneapolis, Minn.	Deceased	1888
Jacobson, Halvor	9 Mott Ave. S. E. Faribault, Minn.	Teacher in industrial Dept. M. S. B. Faribault	1, 01
Jackson, Fanny (Mrs. Phelps)	Rochester, Minn.	Housewife	1905
James, Maxwell	Glenwood, Minn.	At home	1919
Jedlinski, Josephine	Missouri School for Blind, St. Louis, Mo.	Kindergarten teacher Mo. School for Blind	1924
Johnson, Julia B.	Recera, Mont.	Retired Music Teacher	1881
Jones, Bertha	Deceased		1900
Kenyon, Ralph	1721 36th Ave. S. W. Seattle, Wash.		1910
Kieffer, Theresa (Mrs. Glazer)	940 Beach St. St. Paul, Minn.	Housewife	1898
Kline, Frank	Olivia, Minn.	Farmer	1926
Knutson, Nels	Helmer, Minn.	Farmer	1906
Kramer, Walter	16 14th Ave. S. St. Cloud, Minn.	Piano tuner	1913
Lake, Louis			1890
Larson, Carl	Copus, Minn.	Farmer	1914
Larson, George	Cass Lake, Minn.	Farmer	1931
Leveen, Martha C.	1004 E. 15th St. Minneapolis, Minn.	Retired– Formerly vocalist and home teacher	1887
Leider, Alice	Zimmerman, Minn.	Housework	1929
Lein, Adolph	Butterfield, Minn.	Piano tuner	1, 15
Lein, Berthina (Mrs. Earl Brooks)	2707 Lovefield Drive Dallas, Texas	Housewife	1916
Lein, Torger	827 Agate St. St. Paul, Minn.	Salesman	1917
Linehan, John	803 Reaney St.	Retired farmer and piano tuner	1889
Lloyd, Evan	Cleveland, Minn.	Merchant	1909
Lyon, Ray	Elk River, Minn.	Piano tuner	1898

Name	Present Address	Occupation	Year of Graduation
Mayrand, Edward	Cloquet, Minn.	At home	1933
Maxwell, Robert	Little Falls, Minn.	Deceased	1900
McGinnis, Charles	Benson, Minn.	Deceased	1888
Miller, Estelle	Shoreham Hotel 666 Corondelet Los Angeles, Cal.	Organist	1896
Miller, Paul	Waverly Mills, Minn.	Deceased	1904
Mueller, Charles	Unknown		1881
Murphy, Joseph	4040 Uptown Ave. S. Minneapolis, Minn.	Attorney also Ins. Agent Equitable Life Ins. Co.	1893
Nelson, Lillian	45 E. Louisa St. St. Paul, Minn	Dictophone operator at Montgomery Ward Co.	1910
Nerby, Helmer	Norwalk, Ohio	Piano tuner	1903
Newburgh, Dorothy	547 Raymond Ave. St. Paul, Minn	House maid	1931
Nichols, Mary	Staples, Minn.	Post-graduate work at M.S.B. Faribault, Minn.	1934
Nordquist, Maynard	Hoffman, Minn	Music	1932
Nordquist, Myrtle	Hoffman, Minn	Music	1919
Norris, George	Unknown	Unkown	1873
O'Brien, Fanny	Faribault, Minn.	Deceased	1896
Ohnstad, Karsten	McIntosch, Minn.	Student at St. Olaf College Northfield, Minn.	1933
Orlavitch, Daisy	Pengilly, Minn.	Student at Junior College Coleraine	1933
Overlee, James	Walnut Grove, Minn.	Piano tuning & farmer	1929
Peterson, Allan	5605 W. 6th St. Duluth, Minn.	Music	1931
Peterson, Clarence	1208 E. 27th Ave. Minneapolis, Minn.	Student U. of M.	1927
Peterson, George E.	Highland St. RFD #7 Minneapolis, Minn.	Farmer and piano tuner	1919
Peterson, Robert	Morton, Minn.	Student S.F.B. Faribault	1933
Picha, Daniel	New Prague, Minn.	Merchant	1926
Pugh, Rebecca (Married)	Unknown	Unknown	1877
Rau, David	2804 3rd Ave. S. Minneapolis, Minn.	Weaver M. S. B.	1905
Redeman, Emma	Riverside Home Valley City, N. D.	At home	1.04
Rich, Carrie	3346 Blaisdale Ave. Minneapolis, Minn.	Unknown	1877
Roepke, George	200 Johnson Ave. Talladego, Ala.	Teaching in orphanage	1920
Ross, Elmer		Deceased	1889
Rustan, Benjamin	Nashwauk, Minn.	Attorney	1909
Sadar, Frank	221 Fayal Road Eveleth, Minn.	Unknown	1922

Name	Present Address	Occupation	Year of Graduation
Schmidt, Richard	Unknown	Unknown	1876
Schroeder, Fred	3047 Longfellow Ave. Minneapolis, Minn.	Piano Tuner	1890
Schug, Francis	Cologne, Minn.	Salesman	1933
Schultz, Raymond	Unknown	Piano Tuner	1922
Severson, Leonard	Greenbush, Minn.	Piano Tuner	1928
Stackpole, John	827 22nd Ave. S. Minneapolis, Minn.	Broom maker	1911
Sterbenz, Florence	961 W. 2nd St. Winona, Minn.	At home	1924
Strom, Arthur	School for Blind Bathgate, N. D.	Teacher of voice and orchestra	1917
Suiter, Anna	Unknown	Unknown	1873
Sund, Edward		Deceased	1900
Swan, Stanley	Balaton, Minn.	Salesman	1915
Tenhoff, Albert	Mt. Lake, Minn.	Piano Tuner	1910
Thompson, William	Unknown	Unknown	1877
Torgusson, Torgus	Unknown	Unknown	1881
Tucker, Jay	Unknown	Unknown	1873
Thompson, Josiah	Unknown	Unknown	1877
Tschida, Rose	126 W. Central Ave. St. Paul, Minn	Housework	1931
Underdahl, Serene	Unknown	Unknown	1915
Vadner, Alexander	Unknown	Unknown	1876
Van Cleve, William	516 6th Ave. S. E. Minneapolis, Minn.	Piano tuner	1910
Wannebo, Viola (Mrs. J. Hawkins)	Crookston, Minn.	Housewife on farm	1921
Weinhold, Harold	214 Center Rochester, Minn.	At home	1932
Westbrook, George	Unknown	Unknown	1916
Westcott, Myrtle	Deceased		1885
Westlund, Oscar	Round Prairie, Minn.	Piano tuner	1915
Whipple, Viola	Unknown	Unknown	1888
Williams, Edna	Minneapolis, Minn.	At home	1934
Woodworth, Harry	Ill in a Calif. hosp.		1898
Ystenes, Bennie	Bejou, Minn.	Post-graduate work	1934
Youmans, Ada	7126 Paxton Ave. Chicago, Ill.	At home. Does some writing	1902
Zelliff, Blanche	Winona, Minn.	At home	1929

BUSINESS RELATIONS AND OCCUPATIONS AS TAUGHT AT THE MINNESOTA SCHOOL FOR THE BLIND*

Mendus R. Veyle, Supt.

"Business Relations and Occupations" as taught at the Minnesota School for the Blind is a unified course recommended for the children of the ninth year of the junior high school period. The primary purposes of this course are to give the pupils

1. A definite knowledge of certain business facts and practices carefully selected on the basis of the frequency with which they are found essential to the successful handling of one's personal business affairs.
2. Adequate skill in the use of certain devices, procedures and manipulations without which any individual is handicapped in his personal business relations.
3. A knowledge of the various activities by which the world's work is carried on to the end that every person may possess an intelligent and cooperative attitude toward all industrial, commercial, and professional groups and toward the obligations of each group in its relations to the welfare of society as a whole.

This course is in no sense vocational. It is not designed to give knowledge or skill having a complete or immediate wage-earning value. This conclusion is based upon the educational viewpoint that vocational training should be deferred until the senior high school period, or later; that the junior high school years are properly the period for general education of such character as to broaden the outlook of pupils at the time when the urge to find their places in the social organization begins to assert itself.

In a very real sense, school education as a whole can be justified only as it assists in preparing for useful service to society. But this service is not limited to one's specific vocation. It involves a consideration of all social responsibilities—family, neighborhood, civic, occupational. The more effective school education becomes in accomplishing these ends, the better is the service rendered to the social organization. This course is built upon the assumption that these general aims are best emphasized during that period of education when the attitudes and responses of childhood are unfolding into social consciousness, when the processes of thinking, feeling and doing are taking on permanent form, and when, if ever, the foundation is laid for good citizenship.

Again it should be said that the offering which follows is not primarily vocational. It possesses, however, incidental vocational values which should not be overlooked. Ultimately every person will be faced with the necessity of choosing a field in which to earn a livelihood.

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*Complete information on this course can be secured from Bulletin A-6 which is distributed by the State Department of Education for Minnesota and can be secured from the Syndicate Printing Company of Minneapolis, Minnesota.

The training offered in this course will help in making the choice one of wisdom rather than of caprice. It is intended to assist pupils to explore and teachers to guide.

In the entire field of business relations there is need for specific knowledge of business principles. The need is not limited to those engaged in business pursuits. It applies as well to the professional man, the laborer, the farmer, the housewife. A knowledge of business forms, of costs and how to determine them, of the principles of thrift, of the proper use of savings, and of the transactions relating to real estate and other simple contracts, is of firsthand importance to every individual, whatever his occupation may be. This information must be complete in itself, having as its aim the preparation of the individual to carry on his personal business with intelligence and efficiency.

The introductory bulletin in the high school curriculum series as distributed by the State Department of Education of the State of Minnesota defines the general objectives of secondary education as (1) health, (2) civic-moral-social responsibility (3) recreational and esthetic participation and appreciation and (4) occupational efficiency.

The Course in Business Relations and Occupations is closely related to the second of these objectives. Civic, Social and moral responsibility on the part of the individual should be fostered by a study of the importance of such items as thrift, the budgeting of one's money and time, the cooperative protection made available by the various types of insurance, and the services of such agencies as the post office department, the railroads, telephone, telegraph and express companies.

If this course does asist the pupil to become efficient in his earning, to form habits of thrift, to budget his time and money, it should contribute to efficiency in the handling of personal business affairs and thereby tend to make it possible for him to enjoy more fully the true satisfaction of life, including participation in wholesome recreational activities and appreciation of the esthetic beauty of nature and in art.

The objectives, therefore, of this course are to help the pupils to

1. Acquire habits of thrift through the intelligent handling of their money, property and investments.
2. Acquire accurate knowledge of the fundamental business practices and experiences which will enable them to handle their own personal business affairs efficiently.
3. Prepare to use the more important business services, machines, devices and commercial papers and forms with which they may come in contact.
4. Discover those aptitude, abilities and interests which will play a large part in their choice of a vocation.
5. Acquire accurate knowledge of vocational opportunities, conditions of employment, promotional opportunities, training needs, and the fundamental requirments for success in each of the major fields of activity.

The content material of this course as announced in Bulletin = A-6 of the Minnesota State Department of Education is listed below. That

part of this material, which is not applicable to blind students is either left out or given such emphasis as its application to blind will warrant. In many cases it is practical for the blind to know something about the items that are listed even though they may not be able to make practical use of the knowledge. This is true with such items as filing and indexing, the use of business machines, certain items under business arithmetic, some business forms, a few law forms, and the study of some of the activity fields. We have found it practical to include most of the material listed.

I. COMMON SKILLS

A. Penmanship.

B. Typewriting.

C. Business Letters.

D. Business Arithmetic.
   1. Fundamental processes.
   2. Fractions and percentage.
   3. Graphs.
   4. Business activity problems.
   5. Home activity problems.
   6. Bank interest.

E. Ruling.

F. Filing and indexing.

G. Using Miscellaneous Business Machines.
   1. Duplicating machines.
   2. Check protectors.
   3. Adding machines.
   4. Cash registers.
   5. Addressing machines.
   6. Dictating machines.
   7. Paper fasteners, package-tying machines, paper cutters and tape sealers.

II. THRIFT

A. Earning.

B. Spending.
   1. Wise spending.
   2. Budgeting.

C. Saving and Investing.
   1. Factors to be considered in investing money.
   2. Life Insurance.
   3. Home ownership.
   4. Savings account in bank.
   5. Certificate of deposit in bank.
   6. School saving account.
   7. Postal savings.
   8. Retirement or pension funds.
   9. Building and loan associations
   10. Mortgages.
   11. Stocks and bonds.

12. Promotion projects.
13. Dealing in margins.

III. COMMUNICATION, TRANSPORTATION, AND TRAVEL

A. Communication.
   1. The telephone.
   2. The postal service.
   3. Other facilities for sending messages.

B. Transportation.
   1. Express shipments.
   2. Freight shipments.

C. Travel information.
   1. Railroads.
   2. Bus.
   3. Airplane.
   4. Foreign Travel.
   5. Hotels.
   6. The traveler's money.

IV. BUSINESS FORMS

A. Relating to Merchandise.
   1. Invoice.
   2. Monthly statements.
   3. Credit memorandum.
   4. Sales on approval.
   5. Sales on installment.
   6. Terms.

B. Relating to Banks.
   1. Signature card.
   2. The checking account.
   3. The savings account.
   4. Forms of negotiable paper.
   5. Note-due notice.
   6. Interest and discount.
   7. Indorsements.

C. Relating to Money Transactions with Others.
   1. Paying.
   2. Borrowing.

V. TAXATION

A. National Taxes.
   1. Financial needs of Federal Government.
   2. Taxing power vested in Congress.
   3. Sources of revenue, such as income tax, excise taxes, customs, duties.
   4. Amount of tax, total and per capita.

B. State Taxes.
   1. Financial needs of the State.
   2. Taxing power vested in legislature.

3. Sources of revenue, such as gross earnings tax, inheritance tax, general property tax, gasoline tax.
4. Amount of tax, total and per capita.

C. Local Taxes.
1. County.
2. Township.
3. City and Village.
4. School District.

VI. BUSINESS LAW AND LAW FORMS

A. Laws as Legal Rules to Govern Conduct.
1. Common Law.
2. Rules of equity.
3. Statute laws.
4. Constitutions (Federal and State.)

B. Contracts.
1. Promissory obligations.
2. Nonenforceable contracts.
3. Discharge of contractual obligations.

C. Transfer of Property.
1. By voluntary act.
2. By operation of law.

D. Transfer of Property of Deceased Persons.
1. By acts of the parties.
2. By operation of law.

E. Employment Relations.
1. Master and servant.
2. Principal and agent.
3. Independent contractor.
4. Employer's liability for injuries.
5. Surety bonds.

F. Negotiable Instruments.
1. Formal requirements.
2. Transfer.
3. Liabilities of parties.
4. The rights of holders.

G. Business Organization.
1. Individual owner.
2. Partnership.
3. Cooperation.

VII. PERSONAL QUALITIES ESSENTIAL FOR OCCUPATIONAL EFFICIENCY

A. Character Traits.

B. Personality Traits.

C. Social Traits.

VIII. ACTIVITY FIELDS

A. Agriculture.
   1. General farms and plantations; grain, stock, and dairy farms; cotton, sugar, rice and tobacco plantations.
   2. Specialized farming: garden and greenhouses; orchards and nurseries; poultry, stocks and dairy farms.

B. Business Pursuits.
   1. Independent merchant.
   2. Store manager: Chain store; department store; consumers' cooperative store; company-owned store.
   3. Department manager in a large establishment.
   4. Banker.
   5. Stenographer.
   6. Accountant.
   7. Photographer.

C. Salesmanship.
   1. Retail selling: buyer, sales clerk, and shipping clerk.
   2. Wholesale selling: city salesman and traveling salesman.
   3. Specialty selling.

D. Manufacturing Industries.
   Note: This classification is taken from the Federal Census of 1930.
   1. Building and construction.
   2. Chemical and allied industries.
   3. Cigar and tobacco.
   4. Clay, glass and stone.
   5. Clothing.
   6. Food and allied industries.
   7. Iron and steel.
   8. Machinery and vehicle.
   9. Metal.
   10. Lumber and furniture.
   11. Paper, printing and allied industries.
   12. Textile.
   13. Miscellaneous manufacturing.

E. Building and Construction.
   1. Contracting: general and special.
   2. Position as foreman.
   3. General labor not specialized; plumbing, electrical construction; brick and stone laying; carpentry; plastering; cement construction; printing; decorating; steel and metal construction.

F. Transportation.
   1. Water: captain, engineer, and mates; sailors and deck hands; longshoremen.
   2. Steam and electric railroads: managerial; office work; workers in operation department; shopmen; train and engine crew.
   3. Automotive: managerial and driving.
   4. Aeronautics.

G. Professional Pursuits.

1. Medicine.
2. Dentistry.
3. Law.
4. Ministry.
5. Nursing.
6. Dietetics.
7. Home making.
8. Education: administrative, supervisory, teaching and library.
9. Architecture: building and landscape.
10. Engineering: mechanical, electrical, civil, chemical, mining and architectural.
11. Pharmacy.
12. Music.
13. Journalism: reporter, editor and critic.
14. Authorship.
15. Certified public accountancy.
16. Social Service.
17. Forestry.
18. Horticulture.
19. Undertaking.

H. Trades.

1. Printing.
2. Auto mechanics.
3. General mechanics.
4. Carpentry.
5. Cabinet making.
6. Plumbing.
7. Brick and stone laying.
8. Metal construction.
9. Painting.
10. Decorating.
11. Electrical construction.
12. Plastering.
13. Cement construction.
14. Steel construction.

IX SUCCESSFUL MEN AND WOMEN

A. In Agriculture.

1. Stephan M. Babcock.
2. L. H. Bailey.
3. O. H. Haecker.
4. Perry G. Holden.
5. Henry C. Wallace.

B. In Architecture.

1. Daniel H. Burnham.
2. Cass Gilbert.
3. Richard M. Hunt.
4. Charles F. McKim.
5. Henry Hobson Richardson.

C. In Aviation.
   1. Charles A. Lindbergh.
   2. Wilbur and Orville Wright.

D. In Banking.
   1. Edward W. Decker.
   2. J. Pierpont Morgan.

E. In Business.
   1. John D. Rockefeller.
   2. Julius Rosenwald.
   3. John Wanamaker.

F. In Education.
   1. Charles W. Eliot.
   2. William Watts Folwell.
   3. Horace Mann.
   4. Maria L. Stanford.

G. In Engineering.
   1. George W. Goethals.
   2. Herbert C. Hoover.

H. In Exploration.
   1. Roy Chapman Andrews.
   2. Richard E. Byrd.

I. In Horticulture.
   1. Luther Burbank.

J. In Invention and Science.
   1. Alexander Graham Bell.
   2. Sir Henry Bessemer.
   3. Marie Curie.
   4. Thomas A. Edison.
   5. Michael Faraday.
   6. Robert Fulton.
   7. Charles Goodyear.
   8. Guglielmo Marconi.
   9. Cyrus Hall McCormick.
   10. Samuel F. B. Morse.
   11. Eli Whitney.

K. In Journalism and Authorship.
   1. Edward Bok.
   2. Horace Greeley.
   3. Oliver Wendell Holmes.
   4. Sinclair Lewis.
   5. Henry Wadsworth Longfellow.
   6. Mary Roberts Rinehart.
   7. Ole E. Rolvaag.
   8. Harriet Beecher Stowe.
   9. Mark Twain (Samuel L. Clemens).

L. In Law.
   1. Charles Evans Hughes.

2. Frank B. Kellogg.

M. In Manufacturing.

1. Andrew Carnegie.
2. Peter Cooper.
3. Harvey S. Firestone.
4. Henry Ford.
5. Charles M. Schwab.
6. Gustavus F. Swift.

N. In Medicine.

1. Adolf Lorenz.
2. William J. and Charles H. Mayo.
3. Louis Pasteur.

O. In Ministry.

1. John Ireland.
2. Martin Luther.
3. John Wesley.
4. Roger Williams.
5. Henry Benjamin Whipple.

P. In Music.

1. Amelita Galli-Curci.
2. John Phillip Sousa.

Q. In Nursing.

1. Clara Barton.
2. Florence Nightingale.

R. In Social Service.

1. Jane Addams.
2. Julia Lathrop.

S. In Transportation.

1. Edward H. Harriman.
2. James J. Hill.
3. Donald McKay.
4. Cornelius Vanderbilt.

T. In the Trades.

1. Samuel Gompers.
2. John Mitchell.
3. William B. Wilson.

U. In Unclassified Fields.

1. Susan B. Anthony.
2. Benjamin Franklin.
3. John A. Johnson.
4. Helen A. Keller.
5. Abraham Lincoln.
6. Wendell Phillips.
7. Theodore Roosevelt.
8. George Washington.
9. Woodrow Wilson.